

Florida Sunshine State Standards  
*Peace Scholars: Learning Through Literature* (Grade Three)

<b>1.</b>	<b>Hello Hunt</b>	<b>Page T-1</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Mathematics</b>	Measurement	(MA.B.2.2)
	Algebraic Thinking	(MA.D.2.2)
	Data Analysis and Probability	(MA.E.1.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>Physical Education</b>	Responsible Physical Activity Behavior	(PE.B.2.2)
<b>2.</b>		
	<b>Name Chant Script</b>	<b>Page T-2</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>Physical Education</b>	Responsible Physical Activity Behavior	(PE.B.2.2)
<b>3.</b>		
	<b>My Name Chant</b>	<b>Page T-3</b>
<b>Language Arts</b>	Writing	(LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>Physical Education</b>	Responsible Physical Activity Behavior	(PE.B.2.2)
<b>4.</b>		
	<b>If I Wrote a Book</b>	<b>Page T-4</b>
<b>Language Arts</b>	Writing	(LA.B.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.1.2), (HE.B.3.2)
<b>5.</b>		
	<b>I-Care Cat Rules</b>	<b>Page T-5</b>
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>6.</b>		
	<b>My Strong Name</b>	<b>Page T-7</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>7.</b>		
	<b>My Counting Rope</b>	<b>Page T-8</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2)
<b>Mathematics</b>	Data Analysis and Probability	(MA.E.3.2)
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
<b>Theatre</b>	Applications to Life	(TH.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2)
<b>8.</b>		
	<b>Making My Rope Special</b>	<b>Page T-9</b>
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)

<b>9.</b>	<b>My Naming Ceremony</b>	<b>Page T-10</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
	People, Places, and Environment	(SS.B.1.2)
	Language and Culture	(FL.B.1.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Theatre</b>	Creation and Communication	(TH.B.1.2)
	Cultural and Historical Connections	(TH.C.1.2)
	Applications to Life	(TH.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>10. I Walk in Beauty Page T-11</b>		
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
	People, Places, and Environment	(SS.B.1.2)
<b>Foreign Language</b>	Culture	(FL.B.1.2)
	Comparisons	(FL.D.2.2)
<b>Dance</b>	Skills and Techniques	(DA.A.1.2)
	Creation and Communication	(DA.B.1.2)
	Cultural and Historical Connections	(DA.C.1.2)
	Applications to Life	(DA.E.1.2), (DA.E.2.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
	Culture and Historical Connections	(MU.C.1.2)
<b>Mathematics</b>	Algebraic Thinking	(MA.D.1.2), (MA.D.2.2)
<b>Theatre</b>	Cultural and Historical Connections	(TH.C.1.2)
	Applications to Life	(TH.E.1.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>Physical Education</b>	Responsible Physical Activity Behavior	(PE.B.1.2)
<b>11. A Place to Be Strong Page T-12</b>		
<b>Language Arts</b>	Writing	(LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2)
<b>12. Seven Friends Page T-13</b>		
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)

<b>13.</b>	<b>Village Day</b>	<b>Page T-15</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>Physical Education</b>	Responsible Physical Activity Behavior	(PE.B.2.2)
<b>14.</b>		
	<b>Village Notes</b>	<b>Page T-16</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>15.</b>		
	<b>My Totem</b>	<b>Page T-17</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>16.</b>		
	<b>Our Village Totem Pole</b>	<b>Page T-18</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.3.2)
<b>17.</b>		
	<b>Where Do I Stand?</b>	<b>Page T-19</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>18.</b>		
	<b>I-Care Rules at Home</b>	<b>Page T-21</b>
<b>Language Arts</b>	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Visual Arts</b>	Skills and Techniques	(VA.A.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>19.</b>		
	<b>Alexander's Bad Day</b>	<b>Page T-23</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.1.2), (HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.1.2), (HE.C.2.2)
<b>20.</b>		
	<b>Which Way Do You Go?</b>	<b>Page T-24</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Reading	(LA.A.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.1.2)

<b>21.</b>	<b>Handling Anger</b>	<b>Page T-25</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2)
<b>Visual Arts</b>	Skills and Techniques	(VA.A.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>22. Anger Management Plans Page T-26</b>		
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Reading	(LA.A.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>23. What A Day Page T-28</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>24. What A Day, What A Day Page T-29</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>25. Big Al and Making Friends Page T-31</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>26. Big Al—Misunderstood Page T-32</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>27. Expressing Feelings Page T-35</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
<b>28. Looking With the Heart Page T-36</b>		
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)

<b>29.</b>	<b>Seeking with the Heart</b>	<b>Page T-38</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>30.</b>		
	<b>Listening with the Heart</b>	<b>Page T-39</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>31.</b>		
	<b>I-Care Statement</b>	<b>Page T-40</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>32.</b>		
	<b>Loudmouth George</b>	<b>Page T-42</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Theatre</b>	Creation and Communication	(TH.B.1.2)
	Cultural and Historical Connections	(TH.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>33.</b>		
	<b>Bully, Victim, Bystander</b>	<b>Page T-43</b>
<b>Language Arts</b>	Reading	(LA.A.2.1)
	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Theatre</b>	Creation and Communication	(TH.B.1.2)
	Cultural and Historical Connections	(TH.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>34.</b>		
	<b>Bullies Can Change</b>	<b>Page T-44</b>
<b>Language Arts</b>	Reading	(LA.A.2.1)
	Writing	(LA.B.1.2), (LA.B.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Mathematics</b>	Data Analysis and Probability	(MA.E.1.1), (MA.E.3.1)
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)

<b>35.</b>	<b>Rapp / Up and Down</b>	<b>Page T-46</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
	Culture and Historical Connections	(MU.C.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>36. Deaf Donald Page T-48</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
<b>Theatre</b>	Culture and Communication	(TH.B.1.2)
	Applications to Life	(TH.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>37. Shalom Means Peace Page T-49</b>		
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Reading	(LA.A.2.1)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Music</b>	Skills and Techniques	(MU.A.1.2)
	Creation and Communication	(MU.B.1.2)
	Culture and Historical Connections	(MU.C.1.2)
<b>Social Studies</b>	Time, Continuity, and Change	(SS.A.1.2)
	People, Places, and Environment	(SS.B.1.2)
	Language and Culture	(FL.B.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Dance</b>	Creation and Communication	(DA.B.1.2)
	Cultural and Historical Connections	(DA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>38. Who Cooks Rice? Page T-51</b>		
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Mathematics</b>	Data Analysis and Probability	(MA.E.1.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)

<b>39.</b>	<b>We All Eat Rice</b>	<b>Page T-52</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Mathematics</b>	Data Analysis and Probability	(MA.E.1.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>40.</b>		
	<b>Japanese Rice Dance</b>	<b>Page T-53</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
	Language and Culture	(FL.B.1.2)
<b>Dance</b>	Creation and Communication	(DA.B.1.2)
	Cultural and Historical Connections	(DA.C.1.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>41.</b>		
	<b>Tree of Cranes</b>	<b>Page T-55</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2)
<b>Music</b>	Creation and Communication	(MU.B.1.2)
	Culture and Historical Connections	(MU.C.1.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
	Language and Culture	(FL.B.1.2)
<b>Dance</b>	Creation and Communication	(DA.B.1.2)
	Cultural and Historical Connections	(DA.C.1.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>42.</b>		
	<b>Day of Love and Peace</b>	<b>Page T-57</b>
<b>Language Arts</b>	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Writing	(LA.B.1.2)
	Reading	(LA.A.2.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Mathematics</b>	Data Analysis and Probability	(MA.E.1.1), (MA.E.3.1)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
<b>Foreign Language</b>	Comparisons	(FL.D.2.2)
<b>Visual Arts</b>	Cultural and Historical Connections	(VA.C.1.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)

<b>43.</b>	<b>A Chair for My Mother</b>	<b>Page T-59</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>44.</b>		
	<b>Problem Solving</b>	<b>Page T-61</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>45.</b>		
	<b>Do You Want to Be Careful?</b>	<b>Page T-63</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Music</b>	Creation and Communication	(MU.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>46.</b>		
	<b>The Peace Table</b>	<b>Page T-64</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
<b>Theatre</b>	Creation and Communication	(TH.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>47.</b>		
	<b>The Butter Battle</b>	<b>Page T-67</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Theatre</b>	Creation and Communication	(TH.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>48.</b>		
	<b>Horton and the Three C's</b>	<b>Page T-69</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Reading	(LA.A.2.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)



<b>49.</b>	<b>The Power of One</b>	<b>Page T-70</b>
<b>Language Arts</b>	Reading	(LA.A.2.2)
	Writing	(LA.B.1.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Social Studies</b>	People, Places, and Environment	(SS.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>50.</b>		
	<b>Are You a Peace Kid?</b>	<b>Page T-72</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
	Listening, Viewing, and Speaking	(LA.C.1.2), (LA.C.3.2)
	Literature	(LA.E.1.2), (LA.E.2.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
<b>51.</b>		
	<b>Teaching Peace Parade</b>	<b>Page T-73</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
<b>Music</b>	Creation and Communication	(MU.B.1.2)
<b>Health Education</b>	Advocate and Promote Healthy Living	(HE.C.2.2)
<b>52.</b>		
	<b>Peace Means...</b>	<b>Page T-74</b>
<b>Language Arts</b>	Writing	(LA.B.1.2)
<b>Health Education</b>	Responsible Health Behavior	(HE.B.2.2), (HE.B.3.2)
	Advocate and Promote Healthy Living	(HE.C.2.2)