A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

For PK through Grade 2

1 2 3 → 4 5

A student who pre-tests a score of 1-3 should improve by at least one item on the post-test. A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

For Grades 3 – 8

1 2 3 4 5 6 7 → 8 9 10

A student who pre-tests a score of 1-7 should improve by at least one item on the post-test. A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
1st grade Test
Peacemaking Skills for Little Kids

(Possibly by teacher interview)

1. Mark YES or NO to show if each one shows that we are listening to each other.
   - Yes  No  a. Only one person talks at a time.
   - Yes  No  b. Look down at the floor.
   - Yes  No  c. Ask questions if you don’t understand.

2. When we use our helping hands to work together, that’s ____________.

3. Mark YES or NO to show if each one uses I-Care Language:
   - Yes  No  a. Please let me use the crayons.
   - Yes  No  b. Thank you for sharing your paper.
   - Yes  No  c. You can’t play because I don’t like you.

4. Is it OK to talk about feelings even if we feel scared, angry, or embarrassed?
   - Yes  No  (yes)

5. Mark YES or NO to show the things we can do to act responsibly.
   - Yes  No  a. Blame someone else for being bad.
   - Yes  No  b. Help clean up a mess.
   - Yes  No  c. Ask an adult for help with a problem.
1st grade KEY

*Peacemaking Skills for Little Kids*

*(Possibly by teacher interview)*

1. Mark YES or NO to show if each one shows that we are listening to each other.

- Yes  No  a. Only one person talks at a time. *(yes)*
- Yes  No  b. Look down at the floor. *(no)*
- Yes  No  c. Ask questions if you don’t understand. *(yes)*

2. When we use our helping hands to work together, that’s _______________. *(cooperation)*

3. Mark YES or NO to show if each one uses I-Care Language:

- Yes  No  a. Please let me use the crayons. *(yes)*
- Yes  No  b. Thank you for sharing your paper. *(yes)*
- Yes  No  c. You can’t play because I don’t like you. *(no)*

4. Is it OK to talk about feelings even if we feel scared, angry, or embarrassed?

- Yes  No  *(yes)*

5. Mark YES or NO to show the things we can do to act responsibly.

- Yes  No  a. Blame someone else for being bad *(no)*
- Yes  No  b. Help clean up a mess. *(yes)*
- Yes  No  c. Ask an adult for help with a problem. *(yes)*