A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

**For PK through Grade 2**

- A student who pre-tests a score of 1-3 should improve by *at least* one item on the post-test.
- A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

**For Grades 3 – 8**

- A student who pre-tests a score of 1-7 should improve by *at least* one item on the post-test.
- A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
2nd grade Test
Peacemaking Skills for Little Kids
(possibly by teacher interview)

1. Mark YES or NO to show the actions that use hands for helping, not hurting.
   - [ ] Yes  [ ] No  a. Cleaning up something spilled.
   - [ ] Yes  [ ] No  b. Opening the door for someone.
   - [ ] Yes  [ ] No  c. Shoving someone you feel mad at.

2. When we listen to each other, we listen without ________.

3. To take care of our bodies we want to make ________ choices.

4. Mark YES or NO to show if each one uses I-Care Language:
   - [ ] Yes  [ ] No  a. Get out of my way now.
   - [ ] Yes  [ ] No  b. Thank you for helping me clean up.
   - [ ] Yes  [ ] No  c. May I read your book now?

5. Mark YES or NO to show what we do or do not do at the Peace Table.
   - [ ] Yes  [ ] No  a. Each person gets to tell her or his story.
   - [ ] Yes  [ ] No  b. We blame the bad person for the problem.
   - [ ] Yes  [ ] No  c. We think of different ways to solve the problem.
2nd grade KEY

Peacemaking Skills for Little Kids

(possibly by teacher interview)

1. Mark YES or NO to show the actions that use hands for helping, not hurting.
   a. Cleaning up something spilled. (yes)
   b. Opening the door for someone. (yes)
   c. Shoving someone you feel mad at. (no)

2. When we listen to each other, we listen without _________ (interrupting).

3. To take care of our bodies we want to make _________ (healthy) choices.

4. Mark YES or NO to show if each one uses I-Care Language:
   a. Get out of my way now. (no)
   b. Thank you for helping me clean up. (yes)
   c. May I read your book now? (yes)

5. Mark YES or NO to show what we do or do not do at the Peace Table.
   a. Each person gets to tell her or his story. (yes)
   b. We blame the bad person for the problem. (no)
   c. We think of different ways to solve the problem. (yes)