A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

For PK through Grade 2

A student who pre-tests a score of 1-3 should improve by at least one item on the post-test.

A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

For Grades 3 – 8

A student who pre-tests a score of 1-7 should improve by at least one item on the post-test.

A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
3rd grade Test  
*Peace Scholars: Learning Through Literature*

1-3. Fill in the missing words in the I-Care Rules.

1. We ___________ to each other.

2. Hands are for ___________ , not ____________.

3. We are ________________ for what we say and do.

4. To help manage our anger, we can make a ____________.

5. In the story *Big Al*, both Big Al and the other fish needed to learn better skills for making ________________.

6. When we use the I-Care Statement, we first say the person’s name, and then we tell the person how we ________________.

7. Check the box for anyone who can help change a bullying problem.
   - a. The bully.
   - b. The victim.
   - c. The bystanders.

8. In the story *Everybody Cooks Rice*, all the families were cooking a rice dish from different ____________________.


10. When we have a problem at school we can solve it together at the ____________ ____________.
3rd grade KEY  
*Peace Scholars: Learning Through Literature*

1-3. Fill in the missing words in the I-Care Rules.

1. We ___________ (listen) to each other.

2. Hands are for ___________ (helping), not ___________ (hurting).

3. We are ___________ (responsible) for what we say and do.

4. To help manage our anger, we can make a ___________ (plan, or anger management plan).

5. In the story *Big Al*, both Big Al and the other fish needed to learn better skills for making ___________ (friends).

6. When we use the I-Care Statement, we first say the person’s name, and then we tell the person how we ___________ (feel).

7. Check the box for anyone who can help change a bullying problem. (all 3)
   - a. The bully.
   - b. The victim.
   - c. The bystanders.

8. In the story *Everybody Cooks Rice*, all the families were cooking a rice dish from different ___________ (countries or cultures).


10. When we have a problem at school we can solve it together at the ___________ ___________ (Peace Table).