A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

**For PK through Grade 2**

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A student who pre-tests a score of 1-3 should improve by *at least* one item on the post-test.

A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

**For Grades 3 – 8**

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A student who pre-tests a score of 1-7 should improve by *at least* one item on the post-test.

A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
6th grade Test
Creating Peace, Building Community

1–3. Fill in the missing words in these Peace Rules:

1. We speak ______________________ .

2. We listen with an ________ ____________ .

3. We act with ___________________ .


5. Paraphrasing means:
   - a. telling the person lots of details about yourself.
   - b. asking questions to get more information.
   - c. saying in your own words what you think a person means or feels.
   - d. coming up with lots of different solutions to a problem.

6. Check any or all of the correct steps in giving an I-Statement:
   - a. Say the person’s name.
   - b. Say how you feel.
   - c. Make it clear who’s right and who’s wrong.
   - d. State what you’d like, or what would solve the problem.

7. Check the things that will help you prepare your Anger Management Plan.
   - a. Understanding what triggers your anger.
   - b. Believing that you are right and the other person is wrong.
   - c. Recognizing what you tend to do when you feel angry.
   - d. Imagining all the reasons why someone else would try to hurt you.

8. Check the first positive, constructive “Big Belief” we explored:
   - a. Win some, lose some.
   - b. I’ll do whatever it takes to come out on top.
   - c. I can win any argument.
   - d. I believe that I can.

9. Check all examples of positive core values:
   - a. integrity          e. insensitivity
   - b. fairness          f. respect
   - c. bossiness         g. pursuit of excellence
   - d. cooperation       h. do whatever it takes to win

10. “Thinking and Choosing” lesson helped us work through any situation by considering what three factors?
    - a. thought, action, outcome
    - b. parents, teachers, police
    - c. ideas, feelings, questions
    - d. what starts the conflict, what keeps it going, what ends it

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6th grade KEY
Creating Peace, Building Community

1–3. Fill in the missing words in these Peace Rules:

1. We speak ______________________ (respectfully).

2. We listen with an ___________ ____________ (open mind).

3. We act with ___________________ (kindness).

4. Perception means what you _______________ (see, or understand, or perceive) in a situation.

5. Paraphrasing means: (c)
   - a. telling the person lots of details about yourself.
   - b. asking questions to get more information.
   - c. saying in your own words what you think a person means or feels.
   - d. coming up with lots of different solutions to a problem.

6. Check any or all of the correct steps in giving an I-Statement: (a, b, d)
   - a. Say the person’s name.
   - b. Say how you feel.
   - c. Make it clear who’s right and who’s wrong.
   - d. State what you’d like, or what would solve the problem.

7. Check the things that will help you prepare your Anger Management Plan. (a, c)
   - a. Understanding what triggers your anger.
   - b. Believing that you are right and the other person is wrong.
   - c. Recognizing what you tend to do when you feel angry.
   - d. Imagining all the reasons why someone else would try to hurt you.

8. Check the first positive, constructive “Big Belief” we explored: (d)
   - a. Win some, lose some.
   - b. I’ll do whatever it takes to come out on top.
   - c. I can win any argument.
   - d. I believe that I can.

9. Check all examples of positive core values: (a, b, d, f, g)
   - a. integrity
   - b. fairness
   - c. bossiness
   - d. cooperation
   - e. insensitivity
   - f. respect
   - g. pursuit of excellence
   - h. do whatever it takes to win

10. “Thinking and Choosing” lesson helped us work through any situation by considering what three factors? (a)
    - a. thought, action, outcome
    - b. parents, teachers, police
    - c. ideas, feelings, questions
    - d. what starts the conflict, what keeps it going, what ends it