A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

**For PK through Grade 2**

A student who pre-tests a score of 1-3 should improve by *at least* one item on the post-test.

A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

**For Grades 3 – 8**

A student who pre-tests a score of 1-7 should improve by *at least* one item on the post-test.

A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
7th grade Test
Creating Peace, Building Community

1. (fill in the word) We ___________________ constructively.

2. (fill in all four words) We take ____________________ for what we ____________________ ____________________ ____________________ ____________________.

3. (fill in the word) We __________________ each other’s feelings.

4. Check all the components of effective listening:
   - a. Focus on the speaker.
   - b. Think about what you will say in response.
   - c. Ask questions to make sure you understand.
   - d. Paraphrase your understanding of the speaker’s ideas and feelings.

5. An I-Statement, properly given, reflects:
   - a. Assertive behavior.
   - b. Aggressive behavior.
   - c. Non-assertive behavior.

6. Our anger management plan typically includes what two kinds of options?
   - a. good and bad.
   - b. realistic and unrealistic.
   - c. mental and physical.
   - d. assertive and non-assertive.

7. Circle “T” for True or “F” for False.
   T   F   One needs years of practice to become a peacemaker or a hero.

8. Match each conflict style with the statement that best reflects its usual emphasis. (Student must mark all five correctly for credit.)
   ___ a. shark    1. compromising: “Meet me half way”
   ___ b. ostrich  2. accommodating: “Whatever you want to do is OK with me”
   ___ c. fox      3. avoiding: “Nothing I can do”
   ___ d. sheep    4. collaborating: “We can make it work”
   ___ e. owl      5. competing: “My way or no way”

9. Mark the term that best identifies a solution that lets each disputant come away with something useful and satisfactory:
   - a. rare
   - b. win/win
   - c. imposed
   - d. compromise

10. Mark all the outcomes that effective mediators try to achieve:
    - a. Each person gets a chance to give her/his side of the story.
    - b. Each person gets a suitable punishment.
    - c. Each person understands the other person’s side better.
    - d. Each person contributes to the problem-solving process.
    - e. Each person gets exactly what she/he wants.
    - f. Each person feels satisfied with the outcome.
7th grade KEY
Creating Peace, Building Community

1. (fill in the word) We ______________________ (cooperate) constructively.

2. (fill in all four words) We take ______________________ (responsibility) for what we ___________ ___________ ___________ (say and do).

3. (fill in the word) We _____________________ (respect) each other’s feelings.

4. Check all the components of effective listening: (a, c, d)
   - a. Focus on the speaker.
   - b. Think about what you will say in response.
   - c. Ask questions to make sure you understand.
   - d. Paraphrase your understanding of the speaker’s ideas and feelings.

5. An I-Statement, properly given, reflects: (a)
   - a. Assertive behavior.
   - b. Aggressive behavior.
   - c. Non-assertive behavior.

6. Our anger management plan typically includes what two kinds of options? (c)
   - a. good and bad.
   - b. realistic and unrealistic.
   - c. mental and physical.
   - d. assertive and non-assertive.

7. Circle “T” for True or “F” for False.
   T   F   One needs years of practice to become a peacemaker or a hero. (F)

8. Match each conflict style with the statement that best reflects its usual emphasis. (Student must mark all five correctly for credit.)
   ___ a. shark (5)   1. compromising: “Meet me half way”
   ___ b. ostrich (3) 2. accommodating: “Whatever you want to do is OK with me”
   ___ c. fox (1)    3. avoiding: “Nothing I can do”
   ___ d. sheep (2)  4. collaborating: “We can make it work”
   ___ e. owl (4)    5. competing: “My way or no way”

9. Mark the term that best identifies a solution that lets each disputant come away with something useful and satisfactory: (b)
   - a. rare
   - b. win/win
   - c. imposed
   - d. compromise

10. Mark all the outcomes that effective mediators try to achieve: (a, c, d, f)
    - a. Each person gets a chance to give her/his side of the story.
    - b. Each person gets a suitable punishment.
    - c. Each person understands the other person’s side better.
    - d. Each person contributes to the problem-solving process.
    - e. Each person gets exactly what she/he wants.
    - f. Each person feels satisfied with the outcome.