A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

For PK through Grade 2

A student who pre-tests a score of 1-3 should improve by *at least* one item on the post-test.  
A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

For Grades 3 – 8

A student who pre-tests a score of 1-7 should improve by *at least* one item on the post-test.  
A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
Kindergarten Test
Helping, Not Hurting:
Teaching the I-Care Rules Through Literature

(presumably by teacher interview)

1. I-Care Cat’s first I-Care Rule tells us that we __________ to each other.

2. In the story The Grouchy Ladybug the ladybug seemed always ready to use her hands not for helping, but for __________.

3. The story I’m Sorry shows us two children who learned to use ______________ language.

4. The Brand New Kid helped us learn how important it is to care about each other’s __________

5. The book How to Be a Friend helped us learn that we are responsible for what we __________ __________ __________.
Kindergarten KEY

Helping, Not Hurting: Teaching the I-Care Rules Through Literature

(presumably by teacher interview)

1. I-Care Cat’s first I-Care Rule tells us that we _________ (listen) to each other.

2. In the story *The Grouchy Ladybug* the ladybug seemed always ready to use her hands not for helping, but for ___________ (hurting).

3. The story *I’m Sorry* shows us two children who learned to use ______________ (I-Care) language.

4. *The Brand New Kid* helped us learn how important it is to care about each other’s _________ (feelings).

5. The book *How to Be a Friend* helped us learn that we are responsible for what we __________ __________ __________ (say and do).