A learning outcome is considered successful for any of these conditions related to the pre- and post-test:

For PK through Grade 2

A student who pre-tests a score of 1-3 should improve by at least one item on the post-test.

A student who pre-tests a score of 4-5 should maintain either score or improve on the post-test.

For Grades 3 – 8

A student who pre-tests a score of 1-7 should improve by at least one item on the post-test.

A student who pre-tests a score of 8-10 should maintain a score in that range or improve on the post-test.
PK/K Test
*Peacemaking Skills for Little Kids*

*(presumably by teacher interview)*

1. I-Care Cat’s first I-Care Rule tells us that we ___________ to each other.

2. I-Care Cat wants us to use our hands to ___________ each other.

3. I-Care Cat helps us remember to use words like “please,” “thank you,” and “you’re welcome.” We call these words I-Care ___________.

4. We learned how important it is to care about each other’s ___________.

5. When we understand that what we say and do can help or hurt someone else, we’ve begun to learn that we are ___________.

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PK/K KEY

Peacemaking Skills for Little Kids
(presumably by teacher interview)

1. I-Care Cat’s first I-Care Rule tells us that we ___________ (listen) to each other.

2. I-Care Cat wants us to use our hands to ___________ (help) each other.

3. I-Care Cat helps us remember to use words like “please,” “thank you,” and “you’re welcome.” We call these words I-Care _____________ (language).

4. We learned how important it is to care about each other’s ________ (feelings).

5. When we understand that what we say and do can help or hurt someone else, we’ve begun to learn that we are ________________ (responsible).