

1900 Biscayne Boulevard, Miami FL 33132 (305) 576-5075 • fax (305) 576-3106 • toll-free (800) 749-8838

## Safe and Drug Free Schools Research Summary for Peace Education Foundation and *PeaceWorks* Curricula

Standard	Lacey et al. (2009)	Barnett et al. (2001)	Hanson (1994)	LeBlanc et al.(2000)	LeBlanc & Lacey (2001)	Powell et al. (1995)
Employs systematic empirical methods that draw on observations or experiment	~	•	~		~	~
Involves rigorous data analyses that are adequate to the stated hypothesis and justify the general conclusions drawn	•	•	•	•		•
Relies on measurements or observation methods that provide reliable and valid data across evaluators and observer, multiple measurements and observations, and across studies by the same or different investigators	V	~	V	~	V	~
Is evaluated using experimental or quasi-experimental designs in which individuals, entities, programs, or activities are to different conditions and appropriate controls	~	•	•	•	•	•
Ensures that experimental studies are present in sufficient detail and clarity to allow for replication <i>or</i> , at a minimum, offer opportunity to build systematically on their findings	•	•	•	•	~	•
Has been accepted by a peer- reviewed journal <i>or</i> approved by a panel of independent experts through a comparably objective and scientific review	<b>&gt;</b>	~	•	Presented at American Educational Research Association Conference		~



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Safe and Drug Free Schools

Scientifically Based Research Sources

Candace H. Lacey, Patrice R. LeBlanc, and Nancy L. Maldonado (2009). Affective education through best practices and conflict resolution. *Affective Teacher Education* 143-163. (*elementary and middle*)

Barnett, R. V., Adler, A., Easton, J., & Howard, K. P. (2001) An evaluation of Peace Education Foundation's conflict resolution and peer mediation program. *School Business Affairs*, July, 29-39. (*senior high*)

Hanson, M. A. (1994) Conflict resolution/student mediation program: Effects on student attitudes and behaviors. *ERS Spectrum Journal of School Research and Information*, 12 (4), 9-14. (elementary and middle mediation)

LeBlanc, P., Lacey, C., & Adler, A. (2000) A case study of the implementation of conflict resolution in a second grade classroom. Paper presented at the American Educational Research Association Conference. (primary)

LeBlanc, P., & Lacey, C. (2001) Evaluation report on the allegany foundation grant "Making peace work in the Miami-Dade county public schools 2000-2001." Peace Education Foundation. (elementary and middle)

Powell, I. E., Muir-McClain, L, & Halasyamani, L. (1995) A review of selected school-based conflict resolution and peer mediation projects. *Journal of School Health*, 65 (10), 426-431. (elementary)