



Teacher Benchmarks, Pre- and Post-Assessment for *PeaceWorks* Curricula, Grades 3-12

Teacher's Name:

Date:

Center:

Room:

I. Community Building. Goal: The teacher cultivates a peaceful environment in the classroom.		Always	Often	Some-times	Rarely	Never
1	The teachers models and teaches principles of the peaceful classroom built on cooperation, trust and respect.	5	4	3	2	1
2	Students can identify and describe concrete examples of community-building behaviors.	5	4	3	2	1
3	Students role-play situations in which they demonstrate community-building behaviors.	5	4	3	2	1
4	With the teacher's help, students demonstrate cooperation and respect in language and action in everyday situations.	5	4	3	2	1
5	The teacher consistently builds community through cooperation and respect. Students independently coach each other in promoting community in everyday situations.	5	4	3	2	1
Subtotal:						
II. Developmentally Appropriate Rules. Goal: The teacher teaches and applies the appropriate rules to foster pro-social behaviors, and to de-escalate and resolve conflicts.		Always	Often	Some-times	Rarely	Never
1	The rules poster is posted prominently.	5	4	3	2	1
2	Students can explain at least one Rule.	5	4	3	2	1
3	Students role-play applying the Rules.	5	4	3	2	1
4	With the teacher's help, students apply the Rules in everyday conflicts.	5	4	3	2	1
5	The teacher routinely applies the Rules in actual conflict situations, students independently apply Rules.	5	4	3	2	1
Subtotal:						
III. Anger Management. Goal: The teacher models and helps students learn and practice different strategies for calming themselves when they get angry.		Always	Often	Some-times	Rarely	Never
1	The teacher models and teaches anger management strategies.	5	4	3	2	1
2	Students can name a personal strategy for calming themselves.	5	4	3	2	1
3	Students role-play using their strategies.	5	4	3	2	1
4	With the teacher's help, students use their anger management plans in response to everyday conflicts.	5	4	3	2	1
5	The teacher and the students routinely use their anger management plans in response to everyday conflicts.	5	4	3	2	1
Subtotal:						
IV. Peacemaking and Communication Skills. Goal: The teacher and students practice Effective Listening, I-Statements, Peer Mediation, and other skills to promote a peaceful, problem-solving environment.		Always	Often	Some-times	Rarely	Never
1	The teachers teaches the lessons on how to use the I-Statement and the basic Mediation process.	5	4	3	2	1
2	Students can give an example of an I-Statement, using all four parts.	5	4	3	2	1
3	Students role-play using the I-Statements and the basic Mediation process.	5	4	3	2	1
4	With the teacher's help, students use the I-Statement with the Mediation process in everyday conflicts.	5	4	3	2	1
5	The teacher and the students routinely use the I-Statement and Mediation process in everyday conflicts.	5	4	3	2	1
Subtotal:						
Total:						